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School Journey as a Third Place

Theories, Methods and Experiences Around The World

Edited by Zoe Moody, Ayuko Berchtold-Sedooka, Sara Camponovo, Philip D. Jaffé and Frédéric Darbellay

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Journeys to school are important time and space transitions between homes and schools for children worldwide. This book comprises various chapters providing insights into children's experiences of this essential aspect of their lives and schooling experience. From an interdisciplinary and intercultural perspective, leading international scholars focus on how children from very different contexts travel between their homes and their schools and how this transitional space impacts their daily lives and interactions with their environment. The way to and from school becomes a third place for some children who develop meaningful social and environmental relationships, mix up with children who belong to different groups, learn, relax, and so on. Studies from a wide range of disciplines and using different methods have highlighted benefits and risks related to children's journey to school, providing insightful data regarding modes of transportation, health and wellbeing issues, school organisation and legislation, safety or urban development, and so on.

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