



### **Kid Power, Inequalities and Intergenerational Relations**

*By Clara Rübner Jørgensen and Michael Wyness*

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'This is an important, timely, and well-argued book which outlines a new, multidimensional, non-zero-sum model for understanding inequalities and power in children's inter- and intra-generational relations.' — Leena Alanen, Professor emerita (Early Childhood Education), Adjunct Professor/Docent (Sociology), University of Jyväskylä, Finland

'An important and valuable contribution to thinking about children's place in society, family and community.' — Nigel Patrick Thomas, Professor Emeritus of Childhood and Youth, University of Central Lancashire, UK

'This is an insightful, well-written, and timely book. It presents rich and stimulating contributions to research literature on childhood studies, namely to help researchers and practitioners to consider power relations with children in a critical and significant way. The book is most welcome and vastly recommended.' — Natalia Fernandez, Professor, University of Minho, Portugal

'The volume focuses on inequalities and generational relations. Both the topics are currently of particular interest in the field of childhood studies, but the authors adopt an innovative interpretive framework that is rarely used to interpret and explain intergenerational relations'. — Roberta Bosisio, Professor, University of Turin, Italy

This book combines theories of power with empirical material on children's lives across the world to propose a novel framework for understanding *kid power*. It explores the nature of power relations between children and adults and provides a critical analysis of kid power, considering inequalities and inter-generational relations.

#### **About the Authors**

Clara Rübner Jørgensen is a social anthropologist specializing in the social and cultural contexts of childhood and education.

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